



2016

SC Assistive Technology

EXPO



Thursday, March 3, 2016
9 am - 4 pm

**Brookland Banquet and
Conference Center**

**1066 Sunset Boulevard
West Columbia, S.C. 29169**

FREE AND OPEN TO THE PUBLIC
Exhibits and Workshops Showcasing Assistive
Technology for People of All Ages

Continuing education credits have been applied for through AHEC, ASHA, SCOTA, and SCAPTA.
Continuing education credits have been approved through BabyNet.
For special accommodations, contact SCATP at Lydia.durham@uscmed.sc.edu,
call 1-800-915-4522 or 803-935-5263 by February 18, 2016

Sponsored by the SC Assistive Technology Program, USC School of Medicine Center for Disability Resources, USC SOM Pediatrics, SC Developmental Disabilities Council, and Mid-Carolina Area Health Education Consortium.

www.sc.edu/scatp/expo/expo16.html

South Carolina Assistive Technology Expo 2016

Registration Open: 9:00

Exhibits Open: 9:00

Exhibits Close: 4:00

Session I: 9:30 – 10:30

1,3,5 Tackling Sensory Processing Issues. Basic approaches for working with people who experience too much or not enough sensory information in the area of touch, hearing, and vision. Focus on success with some common activities of daily living. Told from the perspective of a Speech Language Pathologist. Michelle Dawson, Sprout Pediatrics

1,4,5 Adapted Outdoor Sports. Adaptive outdoor recreation empowers individuals with technical skills and confidence to maintain active, independent lifestyles. This interactive and hands-on presentation will explore outdoor recreation as a tool to offer critical health and wellness activities to individuals with physical, mental health, and sensory disabilities. Joe Moore, Adaptive Expeditions

1, 2, 3 A Prospective of Life with Augmentative Communication. Follow a journey in life using augmentative communication devices from childhood through adulthood. See how augmentative communication is used to help an individual define themselves, overcome stereotypes and educate society. A realistic view showing the human side of using augmentative communication. Sam Creech, Walton Options

1, 5 Executive Functioning - Organizational Tools for School, Home and Work Environment. “Procrastinator?”, “Forgetful?”, “Messy?” Or...maybe not! Explore processes behind executive functioning and organization skills. Review practical concepts, techniques and resources to facilitate success across environments. Madalina Tudora, ATP, Assistive Technology Specialist, SC Department of Education

Session II: 11:30 – 12:30

1,3,5 Apps for Success with Vision Impairments. “How to” session for setting up iPads for people with vision impairments. Apps will be reviewed that assist vision capabilities and improve information access. Tina Moss Sparks, Cherokee County Schools; Jennifer Bond, SC Commission for the Blind

1,4,5 Adapted Tennis: A Lifetime Sport. See adapted tennis equipment and find out what might be best for you. See a demonstration of tennis techniques. Learn how physical and mental wellness can be strengthened with tennis. Tennis teams can provide a social community and lasting friendships. Pamela Banks, United States Tennis Association-SC

1,2,3 Multicultural Considerations for Augmentative Communication. Learn how a person’s culture affects identification, assessment, treatment, and management of communication disorders. See how a person’s customs, values, and beliefs shape successful augmentative communication decisions such as device selection, vocabulary, and implementation. Gina Crosby-Quinatoa, USC Communication Sciences and Disorders

1,5 Take Note ... and Study! What is available to assist students with taking class notes and studying for tests? This session will demonstrate software for note taking and studying, smart pens, apps to create flash cards, and more. These are the tools students of all ages find helpful to be independent learners. Sara McKay, SC Department of Education

Session III: 2:00 – 3:00

1,3,5 Even a “Little” Hearing Loss Needs “Big” Accommodations! Learn why there is no such thing as “just a little hearing loss.” Find useful devices other than or in addition to your hearing aids. See how the devices allow access to the world. Cara Senterfiet, Beginnings SC; Jordyn Brown, SC Office of Regulatory Staff

1,4,5 Straight from the Horse’s Mouth. Explore the benefits of equine-assisted activities of therapeutic horsemanship and riding. See how people with special needs can progress in equestrian skills while improving their cognitive, emotional, social and/or behavioral skills in a safe environment with trained professionals. Jennifer Stoudemire, Dream Riders; Stephanie Bowman, Pathways Growth & Learning Center, LLC; Christy J. Rew, Hoofprint Equine Assisted Therapy, LLC

1,2,3 Creating Habits to Support Augmentative Communication Use. Learn how to simplify the introduction of a communication device into home and school life by encouraging the team to develop good communication habits, including Natural Consequences, Aided Language Stimulation and peer techniques. Learn how to incorporate these techniques in lesson plans developed to target specific core words. Jeanette M. Cox, Independent Speech-Language Pathologist

1,5 AT and Transition to Employment. With today’s workforce engaging in a more digital world, the barriers of the employment landscape are changing. Accessibility needs, as well as solutions continue to expand with the abilities to use more mainstream hardware and software, as well as purpose-built products. Solutions can range from simple items, to smart mobile devices, and even extensive modifications. There is an increasing need for professionals to be able to stay up-to-date on technologies, and tailor their assessments, recommendations and training to this evolving field. Joseph Anthony, SC Vocational Rehabilitation Department

- 1 Continuing Education Credits have been applied for by AHEC for the following disciplines: Nursing and Social Work.
- 2 Continuing Education Credits have been applied for by ASHA for speech-language pathologists.
- 3 Continuing Education Credits have been approved through BabyNet.
- 4 Continuing Education Credits have been applied for by SCAPTA for physical therapists.
- 5 Continuing Education Credits have been applied for by SCOTA for occupational therapists.



The University of South Carolina Department of Communication Sciences and Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

