

**Presented by the SC Department of
Disabilities and Special Needs
Autism Division**



Autism Division Training

July 2012 – June 2013



***Also Available*
Courses for CEUs**

These courses are for professionals and family members involved with autism from preschool age through adult.

What's in this booklet?

Who is the Autism Division?	1
Frequently Asked Questions	1 & 2
Training Session Descriptions	
Introduction to Autism	3
Autism: Parent Training	3
Early Interventionist Training (Introduction to Autism)	3
Supporting Adults with Autism	3
Basic Treatment Strategies	4
Community Based Training (Using Ecological Inventories)	4
Toilet Training	4
Play Skills	4
Problem Behavior	4
Sessions That Require Prerequisite Training	
Designing Daily Schedules	5
Data	5
Communication Programs	5
Visual Supports	5
Designing Social Skills	6
Early Interventionist Training (Setting Up Home Programs)	6
Developing Social Stories	6
Addressing Aberrant Behaviors	7
Circle Graph and Programming	7
Communication & Socialization	7
Training Session Schedule for Each Autism Office	
Florence Autism Division	8
Spartanburg Autism Division	9
Coastal Autism Division	9
Columbia Autism Division	10
Registration	
Registration Process	11
General Registration Form	12 – 13
Mailing Address of Autism Division Offices	14

NOTICE TO CLASSROOM TEACHERS

Some training sessions offered by the Autism Division qualify for renewal credits. Refer to the course descriptions in the calendar and contact your school district's Renewal Credit Plan Coordinator for clarification.

Who is the Autism Division?

The Autism Division is the branch of the Department of Disabilities and Special Needs that handles issues regarding individuals with autism and the people who deal with them on a regular basis. The three main service areas of the Autism Division are Diagnosis, Consultation, and Training. Autism Division offices are located in Spartanburg, Columbia, Florence, and Charleston.

One of the Autism Division's primary missions is to provide effective training to families, professionals and other people involved with individuals with autism. The ultimate goal of all Autism Division training is to improve the lives of people with autism living in South Carolina.

Frequently Asked Questions

1 How will this training make my job easier?



For family members, classroom teachers and other people providing direct services.

Learn:

- what autism is and how it affects behavior.
- why some strategies work best.
- how to design effective treatment strategies.
- how to perform teaching techniques.



For School Administrators, DSN Provider Board Supervisors and others involved with developing service plans.

Learn:

- the importance of certain approaches.
- how to individualize effective treatment plans.
- how to help people with autism achieve their Outcomes.

2 What subjects are covered?

Examples of topics covered:

- What is Autism?
- Circle Graph and the A|B|C model
- Socialization Issues and Strategies for Autism
- Communication Issues and Strategies for Autism
- Designing Instructional Plans
- Addressing Behavioral Challenges



3 How much time will I have to invest?

Must I take a series of courses, or can I choose just one or two?

- Classes are 1/2 day, 1 day, 2 days, 3 days and 9 days.
- Classes are “stand alone” training sessions.
- Some training sessions require previous attendance at other Autism Division sessions.



4 Who are the instructors?

- Primary instructors are Autism Division Consultants, some of who have 20+ years experience in providing services for people with autism.
- Outside professionals with special expertise sometimes serve as co-presenters.

5 Are CEU's available?



Yes. CEU's are approved for Licensed Social Workers and for Speech-Language Pathologists and Audiologists. Some courses are approved for DSS Training Credit for Child Care Workers.

If your profession is not listed, contact your licensing board to determine if this training is appropriate for Continuing Education Credits.

Training Session Cancellations

Any training session may be cancelled if there are an insufficient number of applicants. The decision to cancel is made two weeks prior to the first day of each training session. If a cancellation occurs, registrants will be contacted as quickly as possible. Late applications will not overturn a cancelled training session.

Training Session Descriptions

Introduction to Autism

A one-day workshop that presents introductory information about autism. This includes characteristics, causes, and a general overview of current treatments. Registration required.

Parent Training

This training provides information about autism, teaching strategies to use in the home and techniques for addressing behavioral issues. Format varies from region to region. Registration required.

Early Intervention Training (Introduction to Autism)

One-day training session for Early Interventionists who are not familiar with autism, and/or need information on treatment and intervention strategies and teaching techniques for pre-school children with autism. Time will be scheduled for problem solving and discussion. Registration required.

Supporting Adults with Autism

This two-day workshop presents several practical strategies for supporting adults with autism. Participants will learn techniques for relating and interacting positively with adults affected by autism. The simple "how to's" of developing and implementing basic instructional plans to teach self help and vocational skills will be addressed through lecture and role-play. Registration required.

Basic Treatment Strategies

This three-day training session presents basic information about autism, and about treatment strategies, which have proven to be effective with people who have autism. Training sessions will be a combination of lecture and small group activities. Registration required.

Toilet Training

Many parents are unsure about when to start toilet teaching or “potty training.” Not all children are ready at the same age; so it’s important to recognize the signs of readiness. This training will present basic information about toilet readiness and strategies that have been successful with children who have autism. Registration required.

Community Based Training

This two-to-three day training session teaches a process to develop a person specific training plan targeted for particular community locations. Examples of such plans include: grocery shopping, ordering at a fast food restaurant, sitting at a fast food restaurant, attending movies, attending department stores, attending community and restaurant parks-play rooms, or using a Laundromat. Techniques and procedures taught are also applicable in vocational and residential settings. Training involves lecture, discussion and taking consumers with autism into the community in order to design specific training plans. Due to the onsite training that will be necessary in the community, and instructors needed for one individual, only a **specific number** of participants will be accepted. Registration required.

Teaching Play Skills

An integral part of child development is play. Through play children learn social skills, social language and cognitive enrichment. In this training family members and professionals will gain basic information on child directed and adult support play strategies. Registration required.

Dealing with Problem Behavior

This training provides information about autism and teaching strategies to use in the home and in the community for addressing behavioral issues. Strategies will include structuring, visual supports and reinforcement. Registration required.

SESSIONS THAT REQUIRE PREREQUISITE TRAINING

Designing Daily Schedules

Planning and organizing the events and activities of the day is of major importance to a person with autism. The one-day training session covers principles, strategies and a process for designing a daily schedule for one or more people with autism. Attendees will demonstrate competency by either revising a current daily schedule for a person with autism or designing a new one. *Before attending this training session people must have completed either Basic Treatment Strategies or Supporting Adults with Autism.* Registration required.

Data

Accurate data collection and its correct analysis is an essential part of applied behavior analysis (ABA). This one-day training session presents several basic data collection techniques. Competency is validated by identifying data collection systems, recording, graphing and analyzing data. *Before attending this training session people must have completed either Basic Treatment Strategies or Supporting Adults with Autism.* Registration required.

Communication Programs

Impairments in communication is one of the main difficulties for people with autism. This one-day training session has two phases. The first phase teaches people how to assess the communication skills and needs of a person with autism. The second phase trains people to use the assessment information to design a communication program specific to the individual. Competency is validated by the quality of the Communication Plan designed. *Before attending this training session people must have completed either Basic Treatment Strategies or Supporting Adults with Autism.* Registration required.

Visual Supports

Visual Supports are an effective method in assisting people with autism be more independent and display appropriate behavior. This one-day training session teaches attendees how to select and design a visual support(s) for a person with autism. Competency is validated by the quality of the Visual Support designed. *Before attending this training session people must have completed either Basic Treatment Strategies or Supporting Adults with Autism.* Registration required.

Designing Social Skills Training for People with Autism

Impairments in social skills is one so the main difficulties for people with autism. This one-day training session has two phases. The first phase teaches people to assess the social skills and needs of a person with autism. The second phase trains people to use the assessment information to design a social skills training plan specific to the individual. Competency is validated by the quality of the Social Skills Training designed. *Before attending this training session people must have completed either Basic Treatment Strategies or Supporting Adults with Autism or ABBIS.* Registration required.

Early Interventionist Training for Autism: Setting Up Home Programs

This two-day training involves lecture, discussion and role play. Attendees are given materials and training to develop a home program for a pre-school age child with autism or similar communicative disability. Part of the materials include a developmental chart to assist in expanding the program as the child learns skills. Competency is validated by the quality of work session designed and the demonstration of a minimum number of basic teaching skills and techniques in role-play settings. *Before attending this training session people must have completed either Introduction to Autism or One-day Early Intervention training.* Registration required.

Developing Social Stories

Social Stories are a tool for teaching social skills to children and adults with autism and related disabilities. This training will assist you in the steps of writing and implementing a Social Story. *Before attending this training session people must have completed Intro to Autism or One-day Early Intervention training.* Registration required.

Addressing Aberrant Behaviors

This training will present a process for identifying and addressing aberrant behaviors. Activities will be related to describing, analyzing and identifying communicative issues related aberrant behaviors.

Circle Graph and Programming

This training will present two complementary approaches to programming, which are the Circle Graph and Behavioral Programming. The Circle Graph will be used as a framework for designing programming to be age-appropriate and functional, and as a means to analyze programmatic problems and concerns. The basic behavior paradigm (antecedent-behavior-consequence) will be used as a means to increase appropriate skills and behavior, decrease inappropriate behaviors, and analyze a variety of programmatic issues.

Communication & Socialization

This training will present information related to communication and socialization issues regarding person's with autism, as well as specific strategies that have shown to be effective for improving communication and socialization skills for these individuals.



Training Schedule for Each Autism Office

Florence Autism Division	
COURSE	DATE
SLEPA	8/15-16/2012
Basic Treatment Strategies	9/10-12/2012
Strategies for Parents: Young Children with Autism	9/25/2012
Eliciting Communication at School, Home & Community	10/2/2012
Strategies for Parents: Getting Through the Holidays in an Autistic World	11/13/2012
Accessing Autism Division Services	12/3/2012
EI Training: The Series	1/8, 22/2013
Basic Treatment Strategies	1/29-31/2013
Introduction to Autism	2/4/23013
EI Training: The Series	2/5, 19/2013
EI Training: The Series	3/5, 19/2013
Strategies for Parents: Dealing with a Teenager and Autism	3/7/2013
Autism Fair for Service Providers	4/4/2013
EI Training: The Series	4/9, 23/2013

**This training calendar is also available online
at the DDSN website:**

**[http://www.ddsn.sc.gov/consumers/
divisions/Pages/Autism.aspx](http://www.ddsn.sc.gov/consumers/divisions/Pages/Autism.aspx)**

Training Schedule for Each Autism Office

Spartanburg Autism Division	
COURSE	DATE
Intro To Autism	8/23/12
Basic Treatment Strategies	9/6,13,20/12
Parent Training	10/4/12
Visual Supports	10/25/12
El Training	11/15/12
Social Stories	1/17/13
Basic Treatment Strategies	2/7,14,21/13
Parent Training	3/14/13
Communication	4/18/13

Coastal Autism Division	
COURSE	DATE
ABBIS	7/16-20/2012
Potty Training	8/2/2012
Intro to Autism	8/15/2012
Dealing with Problem Behavior at Home and Community	9/14/2012
Basic Treatment Strategies	10/17 -19/2012
Intro to Autism	11/7/2012
Basic Treatment Strategies	1/23 -25/2013
Intro to Autism	2/1/2013
Dealing with Problem Behavior at Home and Community	2/15/2013
Transition Training	3/13/2013
Potty Training	4/12/2013
Intro to Autism	5/15/2013
Basic Treatment Strategies	6/19 -21/2013

Training Schedule for Each Autism Office

Columbia Autism Division	
COURSE	DATE
Introduction to Autism	8/2/2012
Basic Treatment Strategies	9/10, 17 and 24/ 2012
Introduction for Early Interventionists	10/9/2012
Visual Supports	11/1/2012
Parent Training	12/7/2012
Aberrant Behaviors	1/24/2013
Introduction to Autism	2/25/2013
Teaching Techniques-Strategies	3/27/2013
Basic Treatment Strategies	4/24, 25, 26/2013
Community Based Training – for Elementary Aged Children	5/16, 23, 30/2013

- **Please note that training sessions may be cancelled if there is an insufficient number of applicants.**
- **Please note that after you submit your training registration, after receiving an e-mail acceptance letter, you must confirm that you are going to attend the specific training session by the designated deadline or you will lose your slot.**
- **Please note that due to the size of our training room, we can only accept a specific number of participants in each session.**

Registration Process

NOTE: Training sessions may be cancelled if there are an insufficient number of applicants. The decision to cancel is made two weeks prior to the first day of each training session. If a cancellation occurs, registrants will be contacted as quickly as possible. Late applications will not overturn a cancelled training session.

-  **Completing a registration form is not a guarantee of acceptance. Acceptance confirmation and directions to training site will be mailed prior to the training session.**
-  **Due to limited space the Autism Division gives preference to family members and professionals directly involved in serving people with autism.**
-  **Professionals submitting an application are required to complete the section pertaining to service to people with autism.**

SUGGESTION

Make copies of the 2-page registration form and keep this booklet intact.

Suggestion: Photocopy this 2-page form. Complete the copied form and keep this brochure intact.

Autism Division Training General Registration Form

Use for all courses except ABBIS.

Professionals: use one registration form per person.

Family Members: can use one registration for more than one person.

Send completed registration to the appropriate Autism Division Office (see page 13). The same form can be used for more than one training if the same office conducts all the selected training. **Note:** Sending this form does not guarantee acceptance. You will be contacted by the Autism Division upon acceptance.

Name: _____

Check one: I am a Family member of a person with autism Professional

Professionals complete #1 through #4. **Family members** complete #4.

1. Position: _____

2. Employer: _____

3. Work Address Street: _____

City: _____ County: _____

Zip: _____ Work Phone #: _____

Work E-mail: _____

4. Home Address Street: _____

City: _____ County: _____

Zip: _____ Home Phone #: _____

Home E-mail: _____

Course Selection

For all courses having a prerequisite: Using number in the list below, list the prerequisite course you have attended with the date and place.

1. One-day Introduction to Autism
2. Basic Treatment Strategies
3. Supporting Adults with Autism
4. Early Interventionist Training (Introduction)

Training Requested	Dates	Locations	Prerequisite

Service to People with Autism

Professionals: How many people with autism do you serve, either directly or indirectly? Briefly describe how your job function helps people with autism.

Family members: Please describe how you are providing help to your family member with autism.

Why I Wish to Attend These Courses

Briefly describe why you want to attend the training you requested and how you think it will help you in the performance of your job or in the aid of your family member with autism.

Do you need assistance? Yes No If yes, please describe:

Sending this application is not a guarantee of acceptance. You will be contacted regarding acceptance and further details.

Autism Division Offices

Fax or Mail to Autism Division Office as Indicated for Selected Training

Columbia Autism Division Office

Midlands Center
8301 Farrow Road
Columbia, SC 29203
803-935-5090 (office)
803-935-7135 (fax)

Spartanburg Autism Division Office

269 S. Church St., Suite 309
Spartanburg, SC 29306
864-594-4907 (office)
864-594-4923 (fax)

Charleston Autism Division Office

Coastal Center
9555 Miles Jamison Road
Summerville, SC 29485
843-832-5561 (office)
843-832-5560 (fax)

Florence Autism Division Office

Pee Dee Center
714 National Cemetery Road
Florence, SC 29506
843-664-2720 (office)
843-664-2735 (fax)

Autism Division Central Office

South Carolina Department of Disabilities and Special Needs
3440 Harden Street Extension
PO Box 4706
Columbia, SC 29240
803-898-9609 (office)
803-898-9653 (fax)



**S.C. Department of Disabilities
and Special Needs**
Autism Division
P.O. Box 4706
Columbia, SC 29240