

Presented by the SC Department of
Disabilities and Special Needs
Autism Division



Autism Division Training

July 2013 – June 2014



Also Available
Courses for CEUs

These courses are for professionals and family members involved with autism from infant age through adult.

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Who is the Autism Division?

The Autism Division is the branch of the Department of Disabilities and Special Needs that handles issues regarding individuals with autism and the people who assist them on a regular basis. The three main service areas of the Autism Division are Evaluation, Consultation, and Training. The Autism Division also operates the Pervasive Development Disorder (PDD) Program. The Autism Division has offices located in Charleston, Columbia, Florence and Spartanburg. The Autism Division publishes an annual training calendar to provide effective training to families, professionals, and others involved with individuals with autism. The goal of training is to improve the lives of people with autism living in South Carolina. The trainings focus on strategies that work best for community presence, best practices for:

- inclusion in all environments
- effective treatment planning
- use of appropriate teaching techniques
- design/ development of plans to address challenges

One of the Autism Division's primary missions is to provide effective training to families, professionals and other people involved with individuals with autism. The ultimate goal of all Autism Division training is to improve the lives of people with autism living in South Carolina.

Frequently Asked Questions

1 How will this training make my job easier?



For family members, classroom teachers and other people providing direct services.

Learn:

- what autism is and how it affects behavior.
- why some strategies work best.
- how to design effective treatment strategies.
- how to perform teaching techniques.



For School Administrators, DSN Provider Board Supervisors and others involved with developing service plans.

Learn:

- the importance of certain approaches.
- how to individualize effective treatment plans.
- how to help people with autism achieve their Outcomes.

2 What subjects are covered?

Examples of topics covered:

- What is Autism?
- Circle Graph and the A|B|C model
- Socialization Issues and Strategies for Autism
- Communication Issues and Strategies for Autism
- Designing Instructional Plans
- Addressing Behavioral Challenges



3 How much time will I have to invest?

Must I take a series of courses, or can I choose just one or two?

- Classes are 1/2 day, 1 day, 2 days, 3 days and 9 days.
- Classes are “stand alone” training sessions.
- Some training sessions require previous attendance at other Autism Division sessions.

4 Who are the instructors?

- Primary instructors are Autism Division Consultants, some of who have 20+ years experience in providing services for people with autism.
- Outside professionals with special expertise sometimes serve as co-presenters.



5 Are CEU's available?

The Autism Division offers training regionally and by request statewide. Continuing Education Credits are approved for Licensed Social Workers, Speech-Language Pathologist, Audiologists, Early Intervention Credential, and the Department of Social Services Training for Child Care Workers.

If your profession is not listed, contact your licensing board to determine if any training is appropriate for Continuing Education Credits.

The training calendar is available online at the DDSN website:
<http://www.ddsn.sc.gov/consumers/divisions/Pages/Autism.aspx>

Training Session Cancellations

Any training session may be cancelled if there are an insufficient number of applicants. The decision to cancel is made two weeks prior to the first day of each training session. If a cancellation occurs, registrants will be contacted as quickly as possible. Late applications will not overturn a cancelled training session.

Training Session Descriptions

Introduction to Autism presents introductory information about autism. This includes characteristics, causes, and a general overview of current treatments. Registration required.

Parent Training provides information about autism, teaching strategies to use in the home and techniques for addressing behavioral issues. Format varies from region to region. Registration required.

Early Intervention Training (Introduction to Autism) is a one-day training session for Early Interventionists who are not familiar with autism, and/or need information on treatment and intervention strategies and teaching techniques for children with autism. Time will be scheduled for problem solving and discussion. Registration required.

Supporting Adults with Autism is a two-day workshop that presents several practical strategies for supporting adults with autism. Participants will learn techniques for relating and interacting positively with adults affected by autism. The simple “how to’s” of developing and implementing basic instructional plans to teach self help and vocational skills will be addressed through lecture and role-play. Registration required.

NOTICE TO CLASSROOM TEACHERS

Some training sessions offered by the Autism Division qualify for renewal credits. Refer to the course descriptions in the calendar and contact your school district’s Renewal Credit Plan Coordinator for clarification.

Basic Treatment Strategies is a three-day training session that presents basic information about autism, and about treatment strategies, which have proven to be effective with people who have autism. Training sessions will be a combination of lecture and small group activities. Registration required.

Teaching Toilet Training is training designed for Early Interventionists and parents. The focus of this training is to identify the strategies for teaching children with autism to toilet independently and to proactively address problem behavior associated with toileting.

Dealing with Problem Behavior provides information about autism and teaching strategies to use in the home and in the community for addressing behavioral issues. Strategies will include structuring, visual supports and reinforcement. Registration required.

Strategies for Parents: Young Children with Autism is a parent training designed to introduce Autism to parents of newly diagnosed preschoolers. The training will review the characteristics of autism and an overview of treatment strategies considered "Best Practices".

Eliciting Communication at School, Home and Community is training designed for both professionals and parents. The focus of this training will be on demonstrating the strategies that will assist in elicit and reinforce communication efforts at home, school and the community.

Accessing Autism Division Services is training designed for Service Coordinators and Early Interventionists new to the DDSN system. The focus will be a review of Intake and referral procedures, Presumptive Eligibility, PDD Waiver Updates and accessing other services provided by Autism Consultants.

Dealing with Problem Behavior at Home, School and Community is training designed for professionals and parents. The focus will be to introduce antecedent strategies and positive behavior reduction strategies that can be implemented with simple environmental changes and low cost/no cost adaptations.

Teaching Techniques that Work is training designed for professionals, paraprofessionals and parents. The focus will be demonstrating and applying simple, effective teaching strategies that relate to reinforcement, prompting, communication and social intentions.

Making Action Plans is training designed for professionals and parents. The focus of this training is to demonstrate a structured avenue for developing person centered plans for home, school and adult services treatment plans (IFSP, IEPs, etc.). Person-Centered plans focus on strengths, interests and values of the people involved and identify sources for creating inclusive, supportive relationships.

Quality Indicators of a Good Educational/Home Program is training designed for professionals, paraprofessionals and parents. The focus of this training will be to identify the components of an effective educational program for learners of all ages with autism.

ABA and the Circle Graph is a training designed for professionals. The focus of this training will be to introduce the Applied Behavior Principles and the Circle Graph components that are used to set up a Functional and Age Appropriate Educational Program.

Practical Tips for IEPs is training designed for parents. The focus will be on providing current information that relates to the components of an IEP, the process and practical tips for preparing for an IEP meeting.

Communication & Socialization presents information related to communication and socialization issues regarding person's with autism, as well as specific strategies that have shown to be effective for improving communication and socialization skills for these individuals.

Transition Training is a training designed to assist families, professionals, and individuals with autism for changes that impact the life of the individual with autism. Transition topics include home, school and community at various life stages.

SESSIONS THAT REQUIRE PREREQUISITE TRAINING

Designing Daily Schedules – Planning and organizing the events and activities of the day is of major importance to a person with autism. The one-day training session covers principles, strategies and a process for designing a daily schedule for one or more people with autism. Attendees will demonstrate competency by either revising a current daily schedule for a person with autism or designing a new one. *Before attending this training session people must have completed either Basic Treatment Strategies or Supporting Adults with Autism.* Registration required.

Data – Accurate data collection and its correct analysis is an essential part of applied behavior analysis (ABA). This one-day training session presents several basic data collection techniques. Competency is validated by identifying data collection systems, recording, graphing and analyzing data. *Before attending this training session people must have completed either Basic Treatment Strategies or Supporting Adults with Autism.* Registration required.

Communication Programs – Impairments in communication is one of the main difficulties for people with autism. This one-day training session has two phases. The first phase teaches people how to assess the communication skills and needs of a person with autism. The second phase trains people to use the assessment information to design a communication program specific to the individual. Competency is validated by the quality of the Communication Plan designed. *Before attending this training session people must have completed either Basic Treatment Strategies or Supporting Adults with Autism.* Registration required.

Visual Supports are an effective method in assisting people with autism be more independent and display appropriate behavior. This one-day training session teaches attendees how to select and design a visual support(s) for a person with autism. Competency is validated by the quality of the Visual Support designed. *Before attending this training session people must have completed either Basic Treatment Strategies or Supporting Adults with Autism.* Registration required.

Designing Social Skills Training for People with Autism

Impairments in social skills is one so the main difficulties for people with autism. This one-day training session has two phases. The first phase teaches people to assess the social skills and needs of a person with autism. The second phase trains people to use the assessment information to design a social skills training plan specific to the individual. Competency is validated by the quality of the Social Skills Training designed. *Before attending this training session people must have completed either Basic Treatment Strategies or Supporting Adults with Autism or ABBIS.* Registration required.

Developing Social Stories – Social Stories are a tool for teaching social skills to children and adults with autism and related disabilities. This training will assist you in the steps of writing and implementing a Social Story. *Before attending this training session people must have completed Intro to Autism or One-day Early Intervention training.* Registration required.

Addressing Aberrant Behaviors presents a process for identifying and addressing aberrant behaviors. Activities will be related to describing, analyzing and identifying communicative issues related aberrant behaviors. *Before attending this training session people must have completed Intro to Autism or One-day Early Intervention training.* Registration required.

Circle Graph and Programming presents two complementary approaches to programming, which are the Circle Graph and Behavioral Programming. The Circle Graph will be used as a framework for designing programming to be age-appropriate and functional, and as a means to analyze programmatic problems and concerns. The basic behavior paradigm (antecedent-behavior-consequence) will be used as a means to increase appropriate skills and behavior, decrease inappropriate behaviors, and analyze a variety of programmatic issues. *Before attending this training session people must have completed Intro to Autism or One-day Early Intervention training.* Registration required.

Communication & Socialization presents information related to communication and socialization issues regarding person's with autism, as well as specific strategies that have shown to be effective for improving communication and socialization skills for these individuals. *Before attending this training session people must have completed Intro to Autism or One-day Early Intervention training.* Registration required.

Autism: Behavior Based Instructional Strategies (ABBIS)

ABBIS is a training course designed for classroom teachers serving students with autism. The emphasis is on key skills that teachers need to set up and to manage effective instructional programs. Some of the elementary principles of Applied Behavior Analysis are taught and form the foundational concepts for all of the skills trained in this 9 day course. Over the 9 days participants complete a Student-Class Profile in which they identify significant traits of autism displayed by their students, and with guidance they apply and individualize the strategies into written plans that meet specific needs of their students.

ABBIS is an intensive course. Over the initial 5 days of the course homework assignments, in-class skills worksheets and skill checks will be completed. The final 4 days of the course will be 1 day workshops for advanced topics and practical experiences in the professional's classroom. You must attend all dates to receive credit.

Who should attend: Certified Classroom Teachers and other certified professionals who are currently serving students with autism.

Contact your Regional Autism Office for registration.

**This training calendar is also available online
at the DDSN website:**

**[http://www.ddsn.sc.gov/consumers/
divisions/Pages/Autism.aspx](http://www.ddsn.sc.gov/consumers/divisions/Pages/Autism.aspx)**

Training Schedule for Each Autism Office

Central Office Autism Division

COURSE	DATE
Parent Training – PDD Program Overview	10/24/2013
Parent Training – PDD Program Overview	4/18/2014

Columbia Autism Division

COURSE	DATE
Introduction to Autism and Communication	8/8/2013
Basic Treatment Strategies	9/13,20,27/ 2013
Introduction for Early Interventionists	10/9/2013
Introduction to Autism and Socialization	11/13/2013
Parent Training	12/5/2013
Introduction to Autism & Programming	1/22/2014
Basic Treatment Strategies	2/12,19,26/2014
Introduction to Autism & Teaching Techniques	3/5/2014
Visual Supports	3/26/2103
Service Coordination Training	4/16/2014
Introduction to Autism & Aberrant Behaviors	5/21/2014
Parent Training	6/27/2014

Training Schedule for Each Autism Office

Spartanburg Autism Division

COURSE	DATE
Intro To Autism and Communication	8/22/2013
Basic Treatment Strategies	9/12,19,26/2013
Parent Training	10/10/2013
Intro to Autism and Visual Supports	10/24/2013
EI Training	11/14/2013
Intro to Autism and Social Stories	1/9/2014
Dealing with Problem Behavior	2/13/2014
Basic Treatment Strategies	3/13,20,27/2014
Intro to Autism and Teaching Techniques	4/17/2014
ABBIS	6/16-20/2014

Coastal Autism Division

COURSE	DATE
Intro to Autism	8/21/2013
Teaching Toilet Training	9/25/2013
Basic Treatment Strategies	10/15 -17/2013
Supporting Adults with Autism	11/13/2013
Intro to Autism	1/15/2014
EI Training	2/19/2014
Transition Training	3/19/2014
Dealing with Behavior Problems	4/16/2014
Visual Supports/Social Stories	5/14/2014

Training Schedule for Each Autism Office

Florence Autism Division	
COURSE	DATE
ABBIS	7/15-19/2013
Supporting Adults with Autism	8/15-16/2013
ABBIS	8/29/2013
Basic Treatment Strategies	9/10-12/2013
Strategies for Parents: Young Children with Autism	9/25/2013
ABBIS	9/26/2013
Eliciting Communication at School, Home & Community	10/2/2013
ABBIS	10/24/2013
Teaching Toilet Training	11/5/2013
ABBIS	11/21/2013
Accessing Autism Division Services	12/3/2013
Dealing with Problem Behavior at Home, School & Community	1/7/2014
Basic Treatment Strategies	1/28-30/2014
Introduction to Autism	2/4/2014
Teaching Techniques	2/25/2014
Making Action Plans: A Person Centered Approach to Planning	3/6/2014
Quality Indicators of a Good Educational/ Home Program	3/27/2014
ABA and the Circle Graph	4/8/2014
Practical Tips for IEP's	5/8/2014

Suggestion: Photocopy this 2-page form. Complete the copied form and keep this brochure intact.

Autism Division Training General Registration Form

Use for all courses except ABBIS.

Professionals: use one registration form per person.

Family Members: can use one registration for more than one person.

Send completed registration to the appropriate Autism Division Office (see page 15). The same form can be used for more than one training if the same office conducts all the selected training. **Note:** Sending this form does not guarantee acceptance. You will be contacted by the Autism Division upon acceptance.

Name: _____

Check one: I am a Family member of a person with autism Professional

Professionals complete #1 through #4. **Family members** complete #4.

1. Position: _____

2. Employer: _____

3. Work Address Street: _____

City: _____ County: _____

Zip: _____ Work Phone #: _____

Work E-mail: _____

4. Home Address Street: _____

City: _____ County: _____

Zip: _____ Home Phone #: _____

Home E-mail: _____

Course Selection

For all courses having a prerequisite: Using number in the list below, list the prerequisite course you have attended with the date and place.

1. One-day Introduction to Autism
2. Basic Treatment Strategies
3. Supporting Adults with Autism
4. Early Interventionist Training (Introduction)

Training Requested	Dates	Locations	Prerequisite

Service to People with Autism

Professionals: How many people with autism do you serve, either directly or indirectly? Briefly describe how your job function helps people with autism.

Family members: Please describe how you are providing help to your family member with autism.

Why I Wish to Attend These Courses

Briefly describe why you want to attend the training you requested and how you think it will help you in the performance of your job or in the aid of your family member with autism.

Do you need assistance? Yes No If yes, please describe:

Sending this application is not a guarantee of acceptance. You will be contacted regarding acceptance and further details.

- Please note that training sessions may be cancelled if there is an insufficient number of applicants.
- Please note that after you submit your training registration, after receiving an e-mail acceptance letter, you must confirm that you are going to attend the specific training session by the designated deadline or you will lose your slot.
- Please note that due to the size of our training room, we can only accept a specific number of participants in each session.

Registration Process

NOTE: Training sessions may be cancelled if there are an insufficient number of applicants. The decision to cancel is made two weeks prior to the first day of each training session. If a cancellation occurs, registrants will be contacted as quickly as possible. Late applications will not overturn a cancelled training session.

 **Completing a registration form is not a guarantee of acceptance. Acceptance confirmation and directions to training site will be mailed prior to the training session.**

 **Due to limited space the Autism Division gives preference to family members and professionals directly involved in serving people with autism.**

 **Professionals submitting an application are required to complete the section pertaining to service to people with autism.**

SUGGESTION

Make copies of the 2-page registration form and keep this booklet intact.

Autism Division Offices

Fax or Mail to Autism Division Office as Indicated for Selected Training

Columbia Autism Division Office

Midlands Center
8301 Farrow Road
Columbia, SC 29203
803-935-5090 (office)
803-935-7135 (fax)

Spartanburg Autism Division Office

269 S. Church St., Suite 309
Spartanburg, SC 29306
864-594-4907 (office)
864-594-4923 (fax)

Charleston Autism Division Office

Coastal Center
9555 Miles Jamison Road
Summerville, SC 29485
843-832-5561 (office)
843-832-5560 (fax)

Florence Autism Division Office

Pee Dee Center
714 National Cemetery Road
Florence, SC 29506
843-664-2720 (office)
843-664-2735 (fax)

Autism Division Central Office

South Carolina Department of Disabilities and Special Needs
3440 Harden Street Extension
PO Box 4706
Columbia, SC 29240
803-898-9609 (office)
803-898-9653 (fax)



**S.C. Department of Disabilities
and Special Needs**

Autism Division

P.O. Box 4706

Columbia, SC 29240