Presented by the SC Department of Disabilities and Special Needs
Autism Division

Autism Division Training

July 2018 – June 2019

The Autism Division offers training regionally and by request statewide.
WHAT IS IN THIS BOOKLET?

WHO IS DDSN .............................................. 2
WHO IS THE AUTISM DIVISION ....................... 2
AUTISM DIVISION TRAINING .......................... 3
REGIONAL LOCATIONS AND CALENDARS

FLORENCE AUTISM DIVISION: PEE DEE ........... 5
SPARTANBURG AUTISM DIVISION: PIEDMONT ... 7
CHARLESTON AUTISM DIVISION: COASTAL ....... 9
COLUMBIA AUTISM DIVISION: MIDLANDS ......... 11
REGISTRATION FORM ................................. 13

AUTISM DIVISION CENTRAL OFFICE
SOUTH CAROLINA DEPARTMENT OF DISABILITIES AND SPECIAL NEEDS
3440 HARDEN STREET EXTENSION
PO BOX 4706
COLUMBIA SC 29240
803-898-9609 (OFFICE)
803-898-9653 (FAX)
SC Department of Disabilities and Special Needs (DDSN)

DDSN serves persons with Intellectual Disabilities, Autism Spectrum Disorder, Traumatic Brain Injury and Spinal Cord Injury, and conditions related to each of these four disabilities. DDSN is the State agency that plans, develops, coordinates, and funds services for South Carolinians with severe, lifelong disabilities.

Autism Spectrum Disorder is defined as an abnormal or impaired development of the brain that affects social interaction and communication, as well as markedly restricted, repetitive and stereotyped patterns of behaviors, interests and activities in early childhood development. Autism spectrum disorder is a neurobiological disorder which affects the way information is perceived and processed and results in impairments that alter an individual’s ability to learn and think and respond to their environment in the same way as “age equivalent” peers.

Who is the Autism Division

The Autism Division is the branch of DDSN that handles issues regarding individuals with Autism Spectrum Disorder and the people who assist them on a regular basis. The three main service areas of the Autism Division are Evaluation, Consultation, and Training. The Autism Division has offices located in Charleston, Columbia, Florence, and Spartanburg.
Autism Division Training

The Autism Division publishes an annual training calendar (this booklet) to provide effective training to families, professionals, and others involved with individuals with Autism Spectrum Disorder. Their goal of training is to improve the lives of people with Autism Spectrum Disorder living in South Carolina. The trainings focus on strategies that work best for community presence and best practices for:

- Inclusion in all environments
- Effective treatment planning
- Use of appropriate teaching techniques
- Design/development of plans to address challenges

The Autism Division offers training regionally and by request statewide. Contact your local region for specific or additional training requests not listed.

This training calendar is available online at the DDSN website:

Training Session Cancellations

Any training session may be cancelled if there is an insufficient number of applicants. The decision to cancel is made two weeks prior to the first day of each training session. If a cancellation occurs, registrants will be contacted as quickly as possible. Late applications will not overturn a cancelled training session.

Notice to Classroom Teachers and Social Workers

Some training sessions offered by the Autism Division qualify for continuing education renewal credits. Refer to the course descriptions in the calendar and contact your licensing agency renewal credit plan coordinator for clarification.

Please Note:

- After you submit your training registration, after receiving an email acceptance letter, you must confirm that you are going to attend the specific training session by the designated deadline or you will lose your slot.
- Due to the size of our training room, we can only accept a specific number of participants in each session.
- Completing a registration form is not a guarantee of acceptance. Acceptance confirmation and directions to training site will be mailed prior to the session.
## Regional Locations and Calendars

### Florence Autism Division: Pee Dee

714 National Cemetery Road  
Florence SC 29506  
843-664-2720 (office)  
843-664-2735 (fax)

<table>
<thead>
<tr>
<th>Course</th>
<th>Date</th>
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<tbody>
<tr>
<td>Toileting Training</td>
<td>8/6/2018</td>
</tr>
<tr>
<td>Basic Treatment Strategies</td>
<td>9/5-7/2018</td>
</tr>
<tr>
<td>Strategies for Parents</td>
<td>10/22/2018</td>
</tr>
<tr>
<td>Strategies for Classrooms and</td>
<td>1/7/2019</td>
</tr>
<tr>
<td>Effective use of Teacher Supports</td>
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</tr>
<tr>
<td>Teaching Techniques that Work</td>
<td>2/11/2019</td>
</tr>
<tr>
<td>Basic Treatment Strategies</td>
<td>3/13-15/2019</td>
</tr>
<tr>
<td>Dealing with Difficult Behavior</td>
<td>4/22/2019</td>
</tr>
</tbody>
</table>

See course description on next page.
Toileting Training: A training designed for Early Interventionists and parents. The focus of this training is to identify the strategies for teaching children with Autism to toilet independently and to proactively address problem behavior associated with toileting.

Basic Treatment Strategies: A three day class that provides information about how to set up programming for social and communication skills; gives participants practice using teaching techniques that work; and structures an approach for managing behavior challenges.

Strategies for Parents: Parent training designed to introduce Autism to parents of newly diagnosed preschoolers. The training will review the characteristics of Autism and an overview of treatment strategies considered “Best Practices”.

Strategies for Classrooms and Effective use of Teacher Supports: The purpose of this workshop is to describe supports you can integrate in your classroom for students with Autism.

Teaching Techniques that Work: Training designed for professionals, paraprofessionals, and parents. The focus will be demonstrating and applying simple, effective teaching strategies that relate to reinforcement, prompting, communication, and social intentions.

Dealing with difficult Behaviors: Designed for professionals and parents. The focus will be to introduce antecedent strategies and positive behavior reduction strategies that can be implemented with simple environmental changes and low cost/ no cost adaptations.
<table>
<thead>
<tr>
<th>Training Course</th>
<th>Date</th>
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<tr>
<td>Accessing Autism Division Services (EIs)</td>
<td>8/2/2018</td>
</tr>
<tr>
<td>Basic Treatment Strategies</td>
<td>9/ 6, 13, 20/2018</td>
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<tr>
<td>Early Interventionist Training</td>
<td>1/24/ 2019</td>
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<tr>
<td>Understanding and Dealing with Difficult Behavior</td>
<td>2/7/2019</td>
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<tr>
<td>Make and Take Visuals</td>
<td>5/16/2019</td>
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<tr>
<td>Toileting Training</td>
<td>6/6/2019</td>
</tr>
</tbody>
</table>
Accessing Autism Division Services: A training designed for Case Managers and Early Interventionists new to the DDSN System. The focus will be a review of intake and referral procedures of the Autism Division and accessing other services provided by Autism Division Consultants.

Toileting Training: A training designed for Early Interventionists and parents. The focus of this training is to identify the strategies for teaching children with Autism to toilet independently and to proactively address problem behavior associated with toileting.

Basic Treatment Strategies: A three day class that provides information about how to set up programming for social and communication skills; gives participants practice using teaching techniques that work; and structures an approach for managing behavior challenges.

Dealing with Difficult Behaviors: Designed for professionals and parents. The focus will be to introduce antecedent strategies and positive behavior reduction strategies that can be implemented with simple environmental changes and low cost/no cost adaptations.

Make and Take Visual Supports: Learn all about different types of visual supports and how to create them. Come prepare to identify a need and make a support to take home for immediate use.

Early Intervention Workshop: A one day training session for Early Interventionists who are not familiar with Autism, and/or need information on treatment strategies and teaching techniques for children with Autism. Early Intervention looks at structuring the environment and developmental tasks to teach preschool skills across domains. Time will be scheduled for problem solving and discussion.
CHARLESTON AUTISM DIVISION: COASTAL

9995 MILES JAMISON ROAD
SUMMERVILLE SC 29485
843-832-5561 (office)
843-832-5560 (fax)

<table>
<thead>
<tr>
<th>Accessing DDSN Autism Division Services and Community Resources</th>
<th>7/13/2018</th>
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<tbody>
<tr>
<td>What’s the Next Step for Children? After the ASD Diagnosis</td>
<td>8/10/2018</td>
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<tr>
<td>Understanding ASD</td>
<td>8/15/2018</td>
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<tr>
<td>Understanding ASD (Parents)</td>
<td>9/14/2018</td>
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<tr>
<td>Dealing with Difficult Behavior</td>
<td>11/14/2018</td>
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<tr>
<td>Make and Take Visual Supports</td>
<td>2/13/2019</td>
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<tr>
<td>Toileting Training</td>
<td>5/15/2019</td>
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<tr>
<td>Understanding ASD (Spanish)</td>
<td>6/19/2019</td>
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See Course Description On Next Page
Understanding Autism: an introductory course for parents and professionals. Participants will review characteristics of Autism Spectrum Disorder (ASD), teaching strategies, and available resources to support individuals with ASD and his/her family. Time for open discussion will be allotted to provide information on specific areas of concern/interest.

Dealing with Difficult Behaviors: designed for professionals and parents. The objective of this training is to introduce antecedent strategies and positive behavior reduction strategies that can be implemented with simple environmental changes that are low to no cost.

Toileting Training: a training designed for Early Interventionists and parents. The focus of this training is to identify the strategies for teaching children with Autism to toilet independently. Additionally, participants will learn how to proactively address undesirable behaviors associated with toileting.

Make and Take Visual Supports: a training designed for professionals and parents. Participants will learn about various types of visual supports and how to create them. Come prepared to identify a need and make a visual support to take home for immediate use.

After The Diagnosis for Children – The Next Step: This training offers information for parents and others regarding access to services, resources, transitioning, supports, and self-advocacy. Focus is on children.

Accessing Autism Division Services: A training designed for Case Managers and Early Interventionists new to the DDSN System. The focus will be a review of intake and referral procedures of the Autism Division and accessing other services provided by Autism Division Consultants.
What's the next step for adolescents/adults? After the ASD diagnosis 10/12/2018

What's the next step for children? After the ASD diagnosis 11/9/2018

Early Interventionist Workshop 12/7/2018

Understanding ASD-related behaviors 1/11/2019

Understanding ASD (Teachers/school staff/EI) 2/15/2019

What's the next step for children? After the ASD diagnosis 3/15/2019

What's the next step for adolescents/adults? After the ASD diagnosis 4/12/2019

Understanding ASD (Parents) 5/10/2019

Accessing DDSN Autism Division services and community resources 6/14/2019

See Course Description On Next Page
Accessing Autism Division Services: A training designed for Case Managers and Early Interventionists new to the DDSN System. The focus will be a review of intake and referral procedures of the Autism Division and accessing other services provided by Autism Division Consultants.

After The Diagnosis for Adults – The Next Step: This training offers information for parents and others regarding access to services, resources, transitioning, supports, and self-advocacy. Focus is on adults.

After The Diagnosis for Children – The Next Step: This training offers information for parents and others regarding access to services, resources, transitioning, supports, and self-advocacy. Focus is on children.

Understanding Autism: an introductory course for parents and professionals. Participants will review characteristics of Autism Spectrum Disorder (ASD), teaching strategies, and available resources to support individuals with ASD and his/her family. Time for open discussion will be allotted to provide information on specific areas of concern/interest.

Early Intervention Workshop: A one day training session for Early Interventionists who are not familiar with Autism, and/or need information on treatment strategies and teaching techniques for children with Autism. Early Intervention looks at structuring the environment and developmental tasks to teach preschool skills across domains. Time will be scheduled for problem solving and discussion.
AUTISM DIVISION TRAINING
GENERAL REGISTRATION FORM

USED FOR ALL TRAININGS EXCEPT ABBIS – CONTACT FLORENCE DIVISION
SEND COMPLETED REGISTRATION TO THE APPROPRIATE AUTISM DIVISION OFFICE. THE
SAME FORM CAN BE USED FOR MORE THAN ONE TRAINING IF THE SAME OFFICE CONDUCTS
ALL THE SELECTED TRAININGS. NOTE: SENDING THIS FORM DOES NOT GUARANTEE
ACCEPTANCE. YOU WILL BE CONTACTED BY THE AUTISM DIVISION UPON ACCEPTANCE.

NAME: __________________________________________________________

CHECK ONE:      ______ FAMILY MEMBER OF A PERSON WITH AUTISM
                 ______ PROFESSIONAL, POSITION: ______

ADDRESS: STREET: ___________________________________________________________________

CITY: ___________________________________________________________________ STATE: _______ ZIP CODE: ____________

PHONE NUMBER: (________) ____________________________

EMAIL ADDRESS: ____________________________________________________________

COURSE SELECTION:

<table>
<thead>
<tr>
<th>TRAINING TITLE</th>
<th>DATES</th>
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DO YOU NEED ANY HANDICAP ACCESSIBLE SERVICES? ________________________________

Suggestion: Photo copy this form. Complete the copied form and keep this brochure intact.